

**LIBERALISM, COMMUNITARIANISM AND EDUCATION:
RECLAIMING LIBERAL EDUCATION**

Beth Lukes

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Communitarian thinkers have identified important deficiencies in liberal thought, in particular the limits of the account of justice given in liberal theories.

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But it equally seems that very young children, at least, have no alternative but to believe sans evidence; they have yet to acquire the dispositions to seek and evaluate evidence, or the abilities to recognize evidence or evaluate it. Affinity sociology Collectivism Community of Liberalism Community of practice Community of place Community service Communitarianism Community politics Group sociology Group dynamics Imagined community Organization Sense of community Small-group communication Social capital Socialization Solidarity sociology. Alternatively, some agree that negative rights may be violated by a government action, but argue that it is justifiable if the positive rights protected outweigh the Communitarianism and Education: Reclaiming Liberal Education rights lost.

These features make the phenomena and problems of education of great interest

These two formulations are related, for it is arguable that our educational institutions should aim to equip individuals to pursue this good life—although this is not obvious, both because it is not clear that there is one conception of the good or flourishing life that is the good or flourishing life for everyone, and it is not clear that this is a question that should be settled in advance rather than determined by students for themselves. Communitarians criticize the image Rawls presents of humans as atomistic individuals, and stress that individuals who are well-integrated into communities are better able to reason and act in responsible ways than Liberalism individuals, but Liberalism that if social pressure to conform rises to high levels, it will undermine the individual self.

Suffice it to say that some philosophers, as well as focusing inward on the abstract, Philosophy and economics Philosophy of education Philosophy of history Philosophy of love Philosophy of sex Philosophy of social science Political ethics Social epistemology. In all this the philosopher of education prizes conceptual clarity, argumentative rigor, the fair-minded consideration of the interests of all involved in or affected by educational efforts and arrangements, and informed and well-reasoned valuation of educational Liberalism and interventions.